

### September 13 (Friday)

13:00 - 15:00	Registration (Entrance 1st Floor Building 10)			
13:20 - 14:00	Campus Tour (Meeting at 10-107)			
14:00 - 15:00	Welcome Reception (10-107)			
15:00 - 16:30	Pre-Conference Workshops			
	15:00 - 16:30 <b>Editor Workshop (10-105)</b> Tips for Getting Published in the CALL Journal Phil Hubbard, Jozef Colpaert, Mirjam Hauck, Chun Lai, MA, Qing, Mónica S. Cárdenas Claros		15:00 - 16:00 <b>Conference Workshop (10-106)</b> Integrating AI into Your Workflow: A Hands-on Workshop on AI Prompting and AI-Enabled Tools for Teaching Artem Zadorozhnyy, Lucas Kohnke	
18:00 - 20:00	Tokyo Experience Banquet (Chinzanso Hotel)			

### September 14 (Saturday)

08:30 - 09:00	Registration (Entrance 1st Floor Building 10)					
09:00 - 09:30	Opening Ceremony (10-109)					
09:30 - 10:30	<b>Keynote 1 (10-109)</b> <b>Transdisciplinarity: The Next Transition in CALL?</b> Jozef Colpaert					
10:30 - 10:45	Morning Tea (10-107)					
10:45 - 12:10	Parallel Sessions					
	10-101	10-102	10-103	10-104	10-105	10-106
10:45 - 11:10	<b>A Google Sheets based approach to Dynamic Written Corrective Feedback: learning outcomes and teacher time</b> Andrew Barnes	<b>Activating Taiwanese college students' self-regulated learning, willingness to communicate and speaking fluency in English via Artificial Intelligence</b> Cheng-Yi Lin	<b>The effectiveness of a Contextualized Game-Based Language Learning (CGBLL) approach: evidence from a Chinese secondary school on grammar, vocabulary and communicative skills learning</b> Kangzhi Liao, Jie Chen	<b>Exploring the Use of Automated Writing Evaluation (AWE) in English Language Education: A Systematic Review</b> Andi Hidayat Thamrin	<b>To screen or not to screen: Exploring shifts in university students' self-regulation strategies across face-to-face, online and hybrid instruction settings</b> Ward Peeters	<b>Mitigating technostress among English language teachers: The role of GenAI Tools in secondary schools</b> Lucas Kohnke
11:15 - 11:40	<b>Synthesizing the Use of Augmented Reality in Technology-Enhanced Language Learning Contexts: A 15-year Systematic Review</b> Lam-Oanh Tran, Jo-Ling Chang, Hsiu-Ting Hung	<b>A latent profile analysis of Chinese university EFL learners' informal digital learning of English: associations with their self-perceived proficiency levels</b> Shanshan GUO	<b>Transitioning from hegemonic to non-hegemonic, critical CALL</b> Mirjam Hauck	<b>Collabowrite: AI-Enhanced Collaborative Writing in Japanese University EFL Classes</b> Nicolas Emerson	<b>A multimodal social semiotic approach to TESOL educator professional development</b> Stafford Lumsden	<b>Applying computer-assisted Dynamic Assessment to promote teaching and assessment cycle in EFL junior high schools: An investigation of English teachers' motivational practices and 8th graders' English proficiency</b> Yu-Ting Kao
11:45 - 12:10	<b>Teachers as TikTokers: A multiple-case study exploring practice and perspectives of Vietnamese English teachers on TikTok</b> Quyen Tran	<b>Knowledge co-construction between pre-service and in-service teachers for co-developing their corpus-based language pedagogy for teaching EFL argumentative writing: a case study</b> MA, Qing, LIU, Fulan	<b>Transitions in Language MOOCs: international perspectives to redefine the field</b> Elena Martín-Monje, Kate Borthwick	<b>Sustainable learning in sight: The potential impact of extended reality (XR) use on knowledge retention and skill development in higher education</b> Zhi QJIAN (Bill)	<b>Beyond tools for meaningful technology integration: Unraveling the dynamics of teachers' beliefs and practices in Chinese Language Classrooms in Singapore</b> Yiting Han	<b>Using Large Language Models (LLMs) to Facilitate L2 Proficiency Development through Personalized Feedback and Scaffolding: An Empirical Study</b> Naiyi Xie Fincham, Aitor Arronte Alvarez
12:10 - 13:15	Lunch Break (Okuma Garden House)					
13:15 - 14:40	Parallel Sessions					
13:15 - 13:40	<b>Examining the integration of digital storytelling into a flipped learning course delivered in English as a medium of instruction</b> Jo-Ling Chang, Hsiu-Ting Hung, Ya-Ting C. Yang	<b>The effects of a teacher-curated LMOOC on EFL students: a case study</b> Napat Jitpaisarnwattana	<b>Cultivating CLIL pre-service teachers' competencies in utilizing Chatgpt and other GenAI for teaching through a teacher training program</b> Yi-Ju Ariel Wu, Han-Ting Shang	<b>COIL-ing to Embrace Reflective Teaching Practice Now Then and Again</b> Marcela Lopez Bravo, Phuong Tran	<b>Processing of computer-mediated feedback: An eye-tracking study</b> Nektaria Kourтали, Ziwel Guo	<b>Synergizing Artificial Intelligence and Peer Feedback: Enhancing Academic English Speaking Skills through Human-Computer Collaboration</b> Xiangyu Tan
13:45 - 14:10	<b>The Exploration of Integrating Self-Regulated Learning and Virtual Reality Listening Task in an ESL Classroom</b> Yueh-Tzu Chiang	<b>E-Tandem learning and autonomous learning: learners' perceptions of benefits and challenges</b> Xiaoying Yuan, Xiaohui Guo, Bo Gyeong Son	<b>Learner agency and autonomy: Investigating L2 writers' strategic uses of machine translation</b> Kimberly Vinal	<b>Expanding L2 learners' essay topic ideas with ChatGPT and DDL</b> Yoshiho Satake	<b>The pedagogical potential of gaze-contingent highlighting on second language collocation learning from computer-mediated reading</b> Jookyoung Jung	
14:15 - 14:40	<b>Imagination, informal language learning, and learner-driven strategies in the digital age</b> Guangxiang Leon Liu, Mark Dressman	<b>The impact of test medium on the retrieval practice effect in the digital flashcard vocabulary learning</b> Huang Shan	<b>A Study of Self-Efficacy in ICT Teaching Literacy of Master's Students in Teaching Chinese to Speakers of Other Languages</b> Yu Zhu, Lin Zhou, Qin Xu	<b>DAITED (Detecting AI-Authored Texts in Educational Domains): A preliminary study combining different language features and classification techniques</b> Veronica Juliana Schmalz	<b>Exploring the use of Grammarly in L2 writing: A systematic review</b> Gilbert Dizon, John M. Gayed	<b>Transformative, pedagogical approaches to content development: A vocabulary intervention using social media for Indigenous youth</b> Jia Li, Esther Geva, Catherine Snow, Andrew Biemiller
14:45 - 15:00	Afternoon Tea (10-107)					
15:00 - 16:00	<b>Keynote 2 (10-109)</b> <b>Transitions in CALL from a Localized Perspective: Reflections on Chinese Language Teaching Practices in Japan and Future Prospects</b> Kazuko Sunaoka					
16:05 - 17:30	Parallel Sessions					
	10-101	10-102	10-103	10-104	10-105	10-106
16:05 - 17:00	<b>The Investigation of L2 Writing Process Differences between Argumentative and Narrative Genres</b> Yun-Chien Hsieh, Hui-Hsien Feng	<b>Development and Validation of Digital Teaching Competence Scale for Chinese Foreign Language Teachers in Primary and Secondary Schools</b> Ling Li	<b>Facilitating students' learning of lower-level language strategies of classical Chinese using a game-based flipped learning design</b> Dr Kit-Ling LAU	<b>Student-Directed Language Learning with ChatGPT: Preferences from within Japanese University Classrooms</b> Robert Stroud	<b>Transforming Language and Cultural Learning in Virtual Reality with 360-Degree Video Technology</b> Rustam Shadiev, Mirzaali Fayziev, Narzikul Shadiev, Fahriye Altinay, Elena Gaevskaia	<b>Concept Mapping as a Means to Developing Multimodal Communicative Competence in an EFL Classroom</b> Kuei-Ju Tsai
16:35 - 17:00	<b>MALL in an EFL challenging context: Can it really enhance L2 vocabulary learning?</b> Amjed Al-Rickaby	<b>Exploring the Potential of AI-Supported Instructional Design and Multimodal Communication to Promote a Paradigm Shift in Chinese Language Education</b> Satoko SUGIE	<b>Learners' engagement with generative AI feedback on L2 writing</b> Shihua Li	<b>From testing listening to learning how to listening in CALL environments</b> Mónica S. Cárdenas Claros	<b>Effect of Peer Assessment on Students' Consecutive Interpretation Competency in Simulated Interpreting Courses at Vietnamese Tertiary Level</b> Lê Mai Vân, Nguyễn Thị Minh Thảo	<b>Transitioning to AI-generated quiz questions</b> Gordon BATESON

17:05 - 17:30		Enhancing Pre-Service Language Teachers' Technological Pedagogical Content Knowledge (TPACK) for Corpus Technology: Fostering Self-Efficacy in Independent Language Learning and Teaching MA, Qing, CHAI Ching-sing	Operationalising Prompt Literacy in EFL Education: Navigating New AI Landscapes Artem Zadorozhnyy, Katrina Tour	The CLEVER Human-AI Pedagogical Strategy for Enhancing Postgraduate Student Academic Writing Yin YANG	"Language Learning at the Brink of Singularity: AI's Impact on Educational Paradigms" Hiroyuki Obari	EMI Students' Experience and Perspectives of using Generative AI in Japanese Universities Jiale Lu, Hao ZHOU
17:35 - 18:15	CALL Journal Editorial Board Meeting (10-106)					
18:30 - 20:30	Conference Banquet (Rihga Royal Hotel)					

**15-Sep-24**

09:00 - 10:00	<p style="text-align: center;"><b>Keynote 3 (10-109)</b> <b>Extended Intelligence and Creativity: Collaborating with AI</b> Sangmin-Michelle Lee</p>					
10:05 - 10:30	<p style="text-align: center;">Poster Sessions (1st Floor Corridor)</p>					
	<p><b>The Impact of Technological Acceptance Attitude on Fantasy in Designing Instructional Material through AR Application</b> Lin, Chia-ching, Li, Feng-chia</p>	<p><b>No more anxiety: Alleviating college students' foreign language writing anxiety through online collaboration to improve story narration</b> Siao-Cing Lai, Yu-Fen Yang</p>	<p><b>Examining the comparative effectiveness of ChatGPT feedback and teacher feedback on L2 argumentative writing</b> Zheng Du</p>	<p><b>Employing a 3 D Game-based Augmented-Reality App to Improve Language Acquisition and Motivation of EFL Elementary School Learners</b> Wen-Chi Vivian Wu, Rong-Jyue Wang, Shelley Shwu-Ching Young</p>		
	<p><b>Pixels and Personas: Exploring immigrants' linguistic identity in gaming literacy</b> Fabiette Rocha Cruz</p>	<p><b>Exploring three different media modes for collaborative writing on Google Docs</b> So-Hee Kim</p>	<p><b>L2 vocabulary learning through Quizlet: The impact of gamification on students' engagement, motivation, and achievement</b> Zuyang, Jerric ZHANG</p>	<p><b>Enhancing Classroom Engagement and Oral Communication in EFL Freshman English Courses through Interpreting Skills</b> Yi Chun LIU</p>		
10:30 - 10:45	<p style="text-align: center;"><b>Morning Tea (10-107)</b></p>					
10:45 - 12:10	<p style="text-align: center;">Parallel Sessions</p>					
	<p style="text-align: center;">10-101</p> <p><b>Enhancing language teacher wellbeing: technological support for a smooth transition from novice to experienced teachers</b> Dinh Thien Bao Nguyen</p>	<p style="text-align: center;">10-102</p> <p><b>Enhancing computer-assisted ESP learning through multimodal analysis of medical discourse with GRAPE-MARS</b> Edgar Bernad-Mechó, Julia Valeiras-Jurado, Noelia Ruiz-Madrid</p>	<p style="text-align: center;">10-103</p> <p><b>Connecting the dots: examining the relationship between language proficiency and digital literacy of EMI university students</b> Ling Angela Xia, Xiaojun Zhang</p>	<p style="text-align: center;">10-104</p> <p><b>Operationalizing the Impacts of Perceived Competence and Relatedness on Informal Digital Language Learning Engagement Across Formal and Informal Learning Environments</b> Artem Zadorozhnyy, Ju Seong Lee</p>	<p style="text-align: center;">10-105</p> <p><b>Exploring AI in English Medium Instruction through Q-methodology Analysis</b> Hisayo Kikuchi</p>	<p style="text-align: center;">10-106</p> <p><b>The Depth of Vocabulary Search on Smartphones Among Japanese Language Learners in China</b> Yuzhe LI</p>
11:15 - 11:40	<p><b>Developing and Validating a Scale for Engagement in Writing with Machine Translation</b> Mariko Yuasa</p>	<p><b>Enhancing Japanese Language Learning through Interactive and Flipped Classroom Approaches</b> Kumiko Katayama</p>	<p><b>Using interactive open textbook materials to tackle issues of intercultural communication in multi-cultural contexts</b> Heejin Chang, Scott Windeatt, Esther Stockwell</p>	<p><b>Developing and validating an LMOOCs quality evaluation scale in Chinese EFL context</b> Rong Luo</p>	<p><b>Effects of an AI-supported SRL approach on students' reading engagement and self-regulated reading</b> PAN Mengru</p>	<p><b>The Depth of Vocabulary Search on Smartphones Among Japanese Language Learners in China</b> Yuzhe LI</p>
11:45 - 12:10	<p><b>The Impact of Intelligent Writing Tools on Chinese Character Acquisition: An Investigation into Learning Outcomes and Orthographic Awareness</b> Guo Jianing, Lyu Boning</p>	<p><b>Empowering novice writers' citation competence in literature review writing through corpus technology: A mixed-method study</b> YAN Jiahao, MA, Qing</p>	<p><b>Fostering Interdisciplinary Intercultural Citizenship with Virtual Reality in a World Language Virtual Exchange Project</b> Manuela Wagner, Alice Gruber</p>	<p><b>A study of pre-service English language teachers' Intelligent-TPACK on the technology acceptance of generative artificial intelligence (GenAI) in their future teaching in Germany</b> Christiane Lütge, Xiao Zhang</p>	<p><b>Exploring Transitions: The Impact of Generative Artificial Intelligence on Language Education in Taiwanese Higher Education</b> Ophelia Hsiang Ling Huang</p>	<p><b>AI-based writing feedback in ESP: Leveraging ChatGPT for writing business cover letter among Korean university students</b> Lee, Ga-young</p>
12:10 - 13:15	<p style="text-align: center;"><b>Lunch Break (Okuma Garden House)</b></p>					
13:15 - 14:40	<p style="text-align: center;">Parallel Sessions</p>					
13:15 - 13:40	<p><b>Incidental learning of multiword expressions from repeated viewing: Strategic use of subtitles</b> Wangyin Kenneth Li</p>		<p><b>The Use of IPAs or Intelligent Personal Assistants (Google Assistant, Siri, Alexa, Cortana, etc.) for Learning English Speaking Skills</b> Sharizan</p>	<p><b>Research on using Communicative Language Teaching combined with Game-Based Learning to improve English communication skills</b> Mei-Ling Chen, Tung-Hsuan Liu</p>	<p><b>How do online foreign language learners process different types of written corrective feedback? A study about feedback revision and self-regulation based on think-aloud protocols</b> Pedro Fernández-Michels</p>	<p><b>Speak or Not to Speak?: The Effects of Immersive Virtual Reality on Oral Performance for Taiwanese EFL Students</b> Shih-hua Guo, Yi-Ju Ariel Wu</p>
13:45 - 14:10	<p><b>Students' Perception on Online Formative Assessment in English as a Foreign Language Class</b> Han Zhang</p>	<p><b>Online teacher communities in the post-pandemic era: How ChatGPT-focused online teacher communities are assisting language teachers</b> Yurika Ito</p>	<p><b>Using AI Chatbot to Improve University EFL Students' Speech Script Writing Quality and Critical Thinking Skills</b> Meng ZHANG</p>	<p><b>Beyond Boundaries: Advancing Language Assessment Through Tech-Driven Training</b> Jacob Petersen, Daniel Newbury</p>	<p><b>Exploring Japanese university EFL students' practices and views of ChatGPT for self-regulated English learning</b> Gilbert Dizon, Jason Gold, Ryan L. Barnes</p>	<p><b>Generative AI in English Education: Comparative Survey Analysis at Japanese Universities</b> Bradley Irwin</p>
14:15 - 14:40	<p><b>A Critical Thinking-oriented Approach in English as a Foreign Language (EFL) Writing: Using ChatGPT as an Ideal Peer</b> YIN XUE</p>	<p><b>Artificial Intelligence in language instruction: Impact on English learning achievement and L2 motivational self system</b> Zhang Yifan</p>	<p><b>The Cross Cultural VR initiative at Hungkuang University: Let's talk smart and play in English!</b> Gloria Shu Mei Chwo</p>	<p><b>Multimodality and second-language writing: Theory, practice, and pedagogy</b> Mark Dressman, Rajat Pareek, Spandan Parida</p>	<p><b>An ethnography of the connected learning initiative in mizoram, india: implications for responsible technology integration in call</b> Latremruati</p>	<p><b>Exploring The Use of Technology to Promote Intercultural Language Learning: A Literature Review</b> Riris Handayani</p>
14:40 - 15:00	<p style="text-align: center;"><b>Afternoon Tea (10-107)</b></p>					
15:00 - 15:55	<p style="text-align: center;">Parallel Sessions</p>					
15:00 - 15:25	<p><b>LinguaPilot: An GAI-based Framework for Self-regulated EFL Reading</b> Baorong Huang</p>	<p><b>Utilizing SimpleMind Application for Developing Mind Mapping Strategy in ESL Students' Academic Essays</b> Dieu Linh Pham</p>		<p><b>Gamifying EFL Classrooms: Unveiling Teacher Perspectives and Practices in a Digital age</b> Fani Nabila Titania</p>	<p><b>Transitions in ICALL</b> Mathias Schulze</p>	<p><b>Language Teaching Supervision for a New Era: AICOLT System's Journey to AI-Driven Innovations</b> Martine Pellerin, Victor Fernandez Cervantes, Hiroki Ishizuka</p>
15:30 - 15:55	<p><b>A study on the theoretical model construction of Adaptive Learning System for English reading</b> Tingli Xue, Shuheng Li, Zhoujing Lin</p>	<p><b>The Role of Technology : A Case Study of MALL Implementation for University Ethnic Minority Students in Qinghai, China</b> Danyang Li</p>		<p><b>Embracing Transition: The impact of Emerging technologies on Language Learning Pedagogies</b> Anke Berns, Concepción Valero-Franco</p>	<p><b>Transforming student mindset as educators and users of technology through undergraduate EdTech courses for English teacher trainees</b> Nobue Tanaka-Ellis, Sachyo Sekiguchi</p>	
16:05 - 16:40	<p style="text-align: center;"><b>Closing Ceremony and Award Announcements (10-109)</b></p>					